Course Description

Trends in the field of dietetics and the effects of legislative, health care, marketing, and entrepreneurial issues on the profession.

At the conclusion of this course, the student will be able to:

1. Develop a personal plan for completing dietetic registration requirements,
2. Complete the supervised practice program application process,
3. Develop the ability to plan a personal professional portfolio
4. Develop and maintain a professional portfolio
5. Discuss health care policy and administration,
6. Describe health care delivery systems,
7. Discuss current health care reimbursement issues, policies, and regulations.

Course Grade

This course is graded PASS/NO CREDIT. To achieve a passing grade, the student must do the following:

a. Attendance: Students are expected to attend all scheduled class meetings. Unless prior arrangement has been made, attendance is expected in class.

b. Written Assignments:
   a. Complete personal information form.
   b. Complete an updated resume
   c. First and second drafts of personal/professional statement.
   d. Initiate and maintain an online personal professional portfolio. Link is due during our individual meetings in December.
   e. Complete parts 1-3 (of 5) of CDR Personal Development Portfolio.
   f. Complete DPD Goals assignment.
   g. All assignments are due on dates listed unless prior arrangements have been made.

Websites to Note:

a. [http://www.eatright.org](http://www.eatright.org) website of the Academy of Nutrition & Dietetics
   click on “Accreditation/Dietetics Education”
   click on “Accredited Education Programs”
   click on “Dietetic Internships”
   List of all dietetic internships alphabetically by state. Contact information for each internship is linked to the list.

b. [http://portal.dicas.org](http://portal.dicas.org)

c. [http://www.dnddigital.com](http://www.dnddigital.com) website of D & D Digital, the computer match company

d. [http://www.indiana.edu/~nutrvmg/DIopenhouses.htm](http://www.indiana.edu/~nutrvmg/DIopenhouses.htm) to see the list of Open Houses for the fall semester.
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<td>9/12/16</td>
<td>Introduction to course, expectations</td>
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<td>9/19</td>
<td>Writing a personal statement, mission statement, goals</td>
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| 9/26     | Resume development, Larry Jacobs, Career Services  
*Personal Information Form due*                                                                                                          |
| 10/3     | The supervised practice program application process; Part I: How do you decide where to apply?                                      |
| 10/10    | The supervised practice program application process; Part II: *First Draft of Personal/Professional Statement due.*                     |
| 10/17    | Class Cancelled                                                                                                                     |
| 10/24    | Health Care Policy and administration, Medical Nutrition Therapy                                                                     |
| 10/31    | Dietetic Technician Registered (DTR) Pathway                                                                                        |
| 11/7     | Health Care Delivery Systems; Health Care reimbursement issues, policies, and regulations.                                           |
| 11/14    | The Professional Development Portfolio (PDP) for maintenance of the RD credential. Developing a Personal Professional Portfolio       |
| 11/21    | Overview of Careers in Dietetics, traditional vs. nontraditional employment.                                                        |
| 11/28    | Guest Speaker—TBA  
*Resume due.*                                                                                                                   |
| 12/5     | Class Cancelled—Individual Appointments to discuss goals. *Second draft of Personal Statement due.*  
*Personal Professional Portfolio (bring both draft and portfolio site with you to your appointment.*)                               |
| 12/12    | Questions and plans for 2017  
*Completed Parts 1-3 PDP due. DPD Goals due.*                                                                                       |